

# Educators Working in the Middle: New Rules for Design in the Community

*Sponsored by the University of Minnesota*

*College of Architecture and Landscape Architecture*

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The students we teach and the funding sources for our research are changing. Not only is the traditional student body becoming more diverse, but our "students" increasingly include design practitioners, state agencies, and municipal decision-makers. At the same time, funding sources for research have gone beyond the federal agencies

to include non-profits and state, county, and city agencies. Faculty from the University of Minnesota, representing architecture, urban design, and landscape architecture, described their work in this "middle ground," ending with a discussion of the broader lessons from this work that can be applied to other institutions in other places.