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# Design/Build in the Curriculum

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This session addressed two major themes. First, existing traditions and emerging trends in materials and methods exploration within the schools will be examined in order to ascertain the breadth and influence these programs have had within existing curriculum models. By examining where we are, as well as where we have been, the session attempted to identify areas of success and weakness common to design/build pedagogies in order to clarify the breadth of what has tended to be a rather inconsistent and myopically publicized field of research.

Case study presentations provided a framework from which the scope and future of design/build programs were explored. In discussing the opportunities, challenges, curricular models, and limitations confronting the field, specific questions addressed funding, client types, community relations, teaching load, and the integration of community involvement, social awareness/responsibility, technology, and tectonics in design education.